

Pedder Patter Child Care Centre Inc.

Philosophy

At Pedder Patter Child Care Centre we strive to provide the highest level of education and care to children and their families, in a safe, warm and nurturing environment. We provide a sense of *Belonging* to the children by showing acceptance to each child's ideas, interests, abilities, family background and cultural diversity.

Children are given the opportunity to explore, investigate and challenge themselves in a safe, secure and supportive environment. Giving children time to *Be* in the moment allows development of friendships, problem solving, tolerance for others ideas and differences and negotiation skills.

Here at Pedder Patter C.C.C we believe in a holistic approach to the development of children, the curriculum and our daily programs, and encourage open communication between educators, children, parents and families to build trusting relationships. Children, parents and family members are encouraged to participate and collaborate in partnership with our educators, in developing our daily program.

Educators and staff develop the curriculum based on each child's interests, abilities, developmental stages and with respect to family and cultural beliefs and influences. We encourage children to *Become* respectful members and participants of their community.

Educators and staff are continually on a path of growth and development as we support, encourage and embrace each other's personal and professional strengths and cultural backgrounds. Our growth and development is not just through professional development, it also includes learning from the children, our reflective practice, adhering to our policies and procedures and our philosophy.

At Pedder Patter Child Care Centre Inc. our philosophy is supported by the Early Years Learning Framework, The National Quality Framework and the Early Childhood Australia's Code of Ethics.

Really Great Care for Really Great Kids